

# Sustainability

Learning as guided by a set of ethics which emphasize balance of energy and resources in nature.

“Learning as change” engages the whole person and their relationship with the natural world. Thinking and action are intended to preserve and care for life. Connections to the natural world are less deliberate and more unconscious. This is the zone where mindset shifts, so that our relationship with the natural world is a way of life, not deliberate action.

# Regeneration

Learning as honoring and expressing the unique essence of every member of the natural world.

This is a journey into novelty. Experiences that fit into life’s regenerative impulse, improving and adding to that ecosystem. Thinking and acting in terms of capacity rather than outcome, process rather than product. In this zone, we perpetually (and often unconsciously) ask ourselves whether our actions are life-affirming or not.



WISR

# Interaction

Learning is empathy with the natural world as a result of immersion, reciprocal communication and action.

Through direct, first-hand experiences, we activate our senses, which opens up possibilities for questioning, reasoning and logic.

There is intention and knowledge to our thinking now, moving away from feeling entranced by the moment and moving towards deliberate and conscious action.

# Wonder

Learning is engagement with the natural world through an expression of awe, enchantment, mystery and curiosity.

Wonder is playful; a sensation of feeling lost in a moment and not concerning oneself with time, vocabulary, reason or logic.

Wonder is that childhood excitement of asking questions and being thirsty for knowledge; wide-eyed and enthralled by the experience and unaware of distractions that might break concentration.